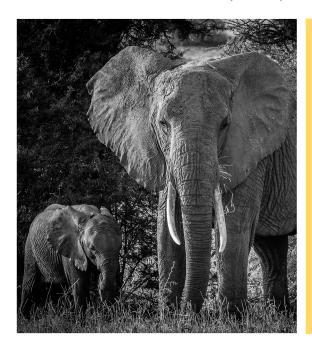
MIDDLE SCHOOL CONSERVATION CLASSROOM VISIT PROGRAM

This **free** classroom visit program is designed to be an engaging student experience that focusses on the ecology, behavior, and conservation of one or two of our project species (elephants, rhinos, and tigers). A key objective is to empower students to turn knowledge into action and become active participants in conservation efforts at both the global and local level.





Based firmly in science to meet multiple performance expectations for the Next Generation Science Standards



Tailored to each teacher's individual needs



Engaging format designed to accommodate multiple learning styles and delivered by an experienced classroom educator



Accompanied by classroom exercises and active learning activities

CONNECTION TO THE NEXT GENERATION SCIENCE STANDARDS

EARTH (ESS) AND LIFE SCIENCE (LS) PERFORMANCE EXPECTATIONS

MS-ESS3-3: Design a method for monitoring and minimizing a human

MS-ESS3-4: Increases in human population and per-capita consumption of natural resources impact Earth's systems

MS-LS2-5: Evaluate competing design solutions for maintaining biodiversity and ecosystem services

E DIMENSIONS

Science and Engineering Practices:
Define a problem that can be solved

through the development of an object, tool, process or system (MS-ETS1-1)

Disciplinary Core Ideas:

Human activities have significantly altered the biosphere, sometimes damaging or destroying natural habitats and causing the extinction of other species (MS-ESS3-3)

Crosscutting Concepts:

Patterns can be used to identify cause-and-effect relationships (MS-ESS1-1)

FOR MORE INFORMATION OR TO BOOK A CLASSROOM VISIT, PLEASE CONTACT:

GRAEME GISSING, B.SC., M.SC.

DIRECTOR OF EDUCATION, STOP POACHING NOW! (SPN)
LOS ANGELES, CALIFORNIA
EMAIL: EDUCATION@STOPPOACHING-NOW.ORG

